

POOJA MODEL SCHOOL
SESSION – 2026–2027
MID-TERM PRACTICE WORKSHEET – 3
SUBJECT – MATHEMATICS
CLASS – III

Date: 5 / 9 / 26

M.M. – 50

Q.1) Choose the correct answer from the given four options. (1 × 15 = 15)

(i) Which is the greatest number that can be formed using 2, 7, 4 and 9 only once?

- (a) 9,742. (b) 9,724. (c) 9,427. (d) 9,274

(ii) The digit 3 in 8,352 is in the:

- (a) Ones place. (b) Tens place. (c) Hundreds place. (d) Thousands place

(iii) Which number is represented by $6,000 + 500 + 20 + 8$?

- (a) 6,258. (b) 6,528. (c) 6,582. (d) 6,825

(iv) $3,649 + 2,785 =$

- (a) 6,334. (b) 6,424. (c) 6,434. (d) 6,534

(v) $5,000 + 875 =$

- (a) 5,775. (b) 5,825. (c) 5,875. (d) 5,975

(vi) $9,200 - 4,685 =$

- (a) 4,415. (b) 4,515. (c) 4,525. (d) 4,615

(vii) Which number is 1,250 greater than 3,450?

- (a) 4,500. (b) 4,600. (c) 4,700. (d) 4,750

(viii) $143 \times 6 =$

- (a) 758. (b) 858. (c) 868. (d) 878

(ix) $217 \times 4 =$

- (a) 868. (b) 878. (c) 888. (d) 898

(x) $945 \div 5 =$

- (a) 179. (b) 189. (c) 199. (d) 209

(xi) 63 objects are put equally into 7 groups. Each group will have:

- (a) 7. (b) 8. (c) 9. (d) 10

(xii) Which fraction shows 5 parts out of 6 equal parts?

- (a) $\frac{6}{5}$. (b) $\frac{5}{6}$ (c) $\frac{1}{6}$ (d) $\frac{5}{5}$

(xiii) In $\frac{4}{7}$, the denominator tells us:

(a) Parts shaded. (b) Parts taken away. (c) Total equal parts. (d) Number of wholes

(xiv) Which fraction is greater?

(a) $\frac{2}{9}$. (b) $\frac{4}{9}$. (c) $\frac{7}{9}$. (d) $\frac{3}{9}$

(xv) $\frac{6}{10} - \frac{2}{10} =$

(a) $\frac{4}{10}$. (b) $\frac{8}{10}$. (c) $\frac{4}{20}$. (d) $\frac{3}{10}$

Q.2) Fill in the blanks.

(1 × 5 = 5)

(i) The successor of 7,899 is _____.

(ii) The number name of 4,016 is _____

(iii) $2,438 + 500 =$ _____.

(iv) $8 \times 9 =$ _____.

(v) $\frac{7}{8}$ means _____ parts out of 8 equal parts.

Q.3) Solve the following questions.

(1 × 5 = 5)

(i) Write 9,060 in expanded form.

(ii) Add: $4,267 + 3,518$

(iii) Subtract: $8,430 - 2,765$

(iv) Multiply: 153×5

(v) Subtract: $\frac{8}{9} - \frac{5}{9}$

Q.4) State whether the following statements are True (T) or False (F).

(1 × 5 = 5)

(i) 8,765 comes after 8,756. _____

(ii) The place value of 9 in 2,914 is 900. _____

(iii) $132 \times 7 = 924$. _____

(iv) $875 \div 5 = 175$. _____

(v) $\frac{2}{5}$ is greater than $\frac{4}{5}$. _____

Q.5) Solve the following questions.

(2 × 5 = 10)

(i) Add:

$6,247 + 1,895 =$ _____

(ii) Subtract:

$7,306 - 2,849 =$ _____

(iii) Multiply:

$225 \times 6 =$ _____

(iv) Divide:

$848 \div 8 =$ _____

(v) Add the fractions:

$\frac{5}{11} + \frac{3}{11} =$ _____

Q.6) Solve the following.

(2.5 × 4 = 10)

(i) Make the greatest and smallest 4-digit numbers

Using the digits 6, 1, 8 and 3 only once:

Greatest number: _____

Smallest number: _____

Find their difference: _____

(ii) Find the missing numbers

(a) $3,275 + \underline{\hspace{2cm}} = 4,125$

(b) $6,840 - \underline{\hspace{2cm}} = 5,320$

(c) $\underline{\hspace{2cm}} \times 7 = 784$

(d) $960 \div \underline{\hspace{2cm}} = 12$

(iii) Solve the word problem

A school collected 3,485 notebooks for a donation drive. Later, 2,175 more notebooks were collected.

How many notebooks were collected altogether?

Solution:

Answer: _____ notebooks

(iv) Complete the fraction table

Fraction.	Numerator.	Denominator
3 / 8	_____.	_____
7/10.	_____.	_____
5/12.	_____.	_____
9/11.	_____.	_____