

MID TERM – PRACTICE WORKSHEET 1

Subject – English Class – III Date – 22-08-2026

M. M. – 50

Name:

Roll No.:

Q-1. Choose the right answers. (10)

(i) Why does the speaker add a beetroot to the mix?

(a) To make it bitter. (b) To make it tasty. (c) To guarantee it's healthy. (d) To make it spicy.

(ii) How did Lara's friends react to her red wings?

(a) Did not recognise her. (b) Said hello to her. (c) Played with her. (d) Fought with her.

(iii) What is the meaning of squishy?

(a) Soft and easy to crush. (b) Rough or tingly feeling on the tongue. (c) To show annoyance. (d) Marked with stripes.

(iv) Lara's mother's wings were in colour

(a) Red. (b) Black. (c) Yellow. (d) Green.

(v) Jamun is eaten in season.

(a) Winter. (b) Rainy. (c) Summer. (d) Spring.

(vi) The meaning of figured is.....

(a) Bad smell. (b) Guessed. (c) Short form for beetroot. (d) Put something on top.

(vii) What does *wolfs down* mean in the following?

(a) Eats very fast. (b) Gathers. (c) Takes something away. (d) Makes a sound.

(viii) The meaning of siblings is.....

(a) Thought. (b) Light airy. (c) Hope and joy. (d) Brothers or sisters.

(ix) When does the child see the shadow jump?

(a) When he runs in the garden. (b) When he jumps into bed. (c) When he turns off the light. (d) When he eats his food.

(x) What makes the speaker believe the mix is healthy?

(a) It smells good. (b) It is non-toxic. (c) They added a beetroot to it. (d) It is edible.

Q-2. Answer the following questions. (10)

(i) How does the speaker combine all the ingredients?

(ii) What made Lara's colour special?

(iii) What did the kind swan teach the little duckling about love?

(iv) What does Neema do when she eats?

(v) How did Miss Maya help Lara feel proud of her yellow wings?

Q-3. Read each sentence below and label it as Interrogative (I) or Declarative (D). (5)

(i) What is your favourite colour? _____

(ii) The sun shines bright in the sky. _____

(iii) Do you like to play football? _____

(iv) Where do you live? _____

(v) I have a little brown dog. _____

Q-4. Pair each word with its matching synonym. (5)

(i) What is the synonym of slow?

(a) Fast. (b) Quick. (c) Sluggish.

(ii) What is the synonym of sad?

(a) Quick. (b) Unhappy. (c) Scared.

(iii) What is the synonym of clean?

(a) Neat. (b) Nervous. (c) Enormous.

(iv) What is the synonym of old?

(a) Tidy. (b) Large. (c) Aged.

(v) What is the synonym of brave?

(a) Fearless. (b) Shiny. (c) Slow.

Q-5. Reading Comprehension (5)

The Ant and the Grasshopper

The ant worked hard all summer, building a cozy house. The grasshopper spent his days practicing beautiful music on his violin.

"You cannot eat music in the winter," warned the busy ant.

When winter came, the ant had food but felt lonely in the dark.

The shivering grasshopper knocked on the door, offering music for a warm meal.

They shared food and songs, surviving the long cold winter together.

(i) What two things did the ant do during the summer?

(a) Dancing and cooking. (b) Painting and dancing. (c) Built a cozy house and stored seeds. (d) Playing and cooking.

(ii) What instrument did the grasshopper play?

(a) Violin. (b) Guitar. (c) Piano. (d) Flute.

(iii) How did the ant feel inside his house before the grasshopper arrived?

(a) Happy. (b) Angry. (c) Lonely. (d) Tired.

(iv) What did the grasshopper offer to do in exchange for a meal?

(a) Dance. (b) Chit chat. (c) Secret. (d) Music.

(v) What did the two characters share to survive the winter together?

(a) Seeds and songs. (b) Dance and bread. (c) Painting and fruits. (d) Water and songs.

Q-6. Give the plural forms for the words below. (5)

(i) Fox

(ii) Knife

(iii) Tomato

(iv) City

(v) Story

Q-7. Fill in the blanks with the correct adjective from the options given below. (5)

(Good, new, hot, sad, red)

(i) I see a apple.

(ii) The boy is and cries.

(iii) You did a job.

(iv) I have a toy.

(v) The fire is

Q-8. Write a story on “My Favourite Bird”. (5)

OR

Write an application for going out of station.
