

POOJA MODEL SCHOOL

MID- TERM PRACTICE WORKSHEET

SUBJECT - ENGLISH

CLASS- 8

SECTION A - (READING)

Q1 - Read the passage carefully and answer the questions that follow:

The Problem of Food Waste

Food is one of the most basic needs of every human being, yet a large amount of food is wasted every day. At homes, schools, restaurants and social gatherings, people often take more food than they can eat and throw away the leftovers. This may seem like a small act, but when millions of people do it, the amount of wasted food becomes enormous.

Food waste is not only a loss of food; it also wastes the water, energy, labour and money used to produce it. Farmers work hard to grow crops, while many workers are involved in transporting and preparing food. When food is thrown away, all these efforts are wasted too. Moreover, rotting food in garbage dumps can harm the environment.

We can reduce food waste by taking only as much food as we need. Leftover food can sometimes be stored properly and eaten later. Schools can also create awareness among students by organising campaigns and activities on responsible food consumption. If each person makes a small effort, a significant difference can be made.

Q(I). Choose the correct option. (2 × 1 = 2 marks)

- i) What is the main problem discussed in the passage?
a) Lack of food production b) Food waste
c) Poor farming methods d) High food prices
- ii) Which of the following is not mentioned as being wasted when food is thrown away?
a) Water b) Energy c) Labour d) Electricity bills

QII. Fill in the blanks with suitable words from the passage. (2 × 0.5 = 1 mark)

- i) Farmers work hard to _____ crops.
- ii) Leftover food can sometimes be stored _____ and eaten later.

QIII. Answer the following questions in 1–2 sentences. (2 × 1 = 2 marks)

- i) Why is food waste more than just a loss of food?
- ii) How can schools help reduce food waste?

QIV . Find words from the passage that mean: (2 × 0.5 = 1 mark)

i)Very large in size or amount — _____

ii)To make people aware of something — _____

QV. Answer the following competency-based question. (2 marks)

Imagine that you are the head of your school's "Save Food Campaign." Mention two steps you would take to encourage students not to waste food.

QVI. Give a suitable title to the passage and state its main message in one sentence. (2 marks)

Title: _____

Main Message: _____

SECTION- B (WRITING SKILLS)

Q2- You have recently participated in your school's Annual Sports Day and won a prize in one of the events. Write an informal e-mail to your cousin sharing your experience. Mention the events, your feelings, and how you celebrated the achievement. **(5)**

OR

You are the Literary Club Secretary of Pooja Model School. Your school is organising a Storytelling Competition for students of Classes 6–8. Draft a notice informing students about the competition. Include the date, time, venue, eligibility, and last date for registration.

Q3- Write a paragraph of 120–150 words on any ONE of the following topics: (10)

- a) The Role of Students in Keeping Their School Clean
- b) Social Media: Its Advantages and Disadvantages

SECTION-C (GRAMMAR)

Q4. Choose the correct option. (5 × 0.5 = 2.5 marks)

1. Which of the following is a compound sentence?
a) She smiled because she was happy. b) She smiled and waved at me.
c) Smiling brightly, she waved. d) When she arrived, we left.
2. You _____ obey the rules of your school.
a) might b) could c) must d) would
3. If it rains, we _____ stay at home.
a) will b) would c) had d) were
4. Riya has _____ umbrella in her bag.
a) a b) an c) the d) many
5. Which word is a non-finite verb?
a) plays b) played c) playing d) plays

Q5. Fill in the blanks with suitable words. (5 × 0.5 = 2.5 marks)

1. We _____ (visit) our grandparents last Sunday.
2. There isn't _____ milk left in the jug.
3. You _____ wear a helmet while riding a bicycle.

4. If I study hard, I _____ pass the examination.
5. She went to the library _____ borrow a book.

Q6. Write True or False.

(4 × 0.5 = 2 marks)

1. A sentence must express a complete thought.
2. A gerund functions as a noun in a sentence.
3. A modal verb can be used without a main verb in every sentence.
4. A full stop is used at the end of a statement.

Q7. Identify the underlined word/part and name its type.

(4 × 0.5 = 2 marks)

1. She **has completed** her project.
2. **Swimming** is good exercise.
3. I bought **some** apples from the market.
4. You **should** respect your elders.

Q8. Identify whether each sentence is Simple, Compound or Complex.

(3 × 1 = 3 marks)

1. The children played in the park.
2. I wanted to go outside, but it started raining.
3. We stayed indoors because it was raining heavily.

Q9. Rewrite the following sentences as directed.

(3 × 1 = 3 marks)

1. He is too weak to lift the box.
(Rewrite using "so...that")
2. She worked hard and she succeeded.
(Change into a complex sentence.)
3. What a beautiful painting it is!
(Change into an assertive sentence.)

Q10. Rewrite the following sentences using correct punctuation marks.

(4 × 0.5 = 2 marks)

1. where are you going asked mother
2. rahul said i have completed my homework
3. what a wonderful performance
4. my favourite subjects are english science and mathematics

Q11. Fill in the blanks with the correct form of the verb given in brackets.

(3 × 1 = 3 marks)

1. My sister _____ a novel every month. (read)
2. They _____ to Jaipur last year. (travel)
3. We _____ the project by tomorrow. (complete)

Q12. Complete the sentences using suitable words.

(2 × 1 = 2 marks)

1. If you heat ice, it _____. (melt)
2. You _____ not waste water. (modal of advice)

Q13. Identify the non-finite verb and state whether it is an Infinitive, Gerund or Participle.(2 × 1 = 2)

1. I enjoy **reading** storybooks.
2. She went to the market **to buy** vegetables.

Q14- Write the Meaning of the following Idioms.

(1x3=3)

- i) To make ends meet ii) To spill the beans iii) To burn the candle at both ends

Q15- Write Antonyms of the following words.

(1x3=3)

- i) Opposite ii) Empty iii) Happy

SECTION- D (LITERATURE)

Q16- Read the extract and answer the following questions.

(1X4=4)

The breath of life and manhood fine,

And tried to use them now and then

In service for my fellow men.

- i) What does the phrase 'manhood fine' most likely refer to in the poem?
a. physical strength b. noble human qualities c. adult responsibilities d. life experience
- ii) What does the phrase 'in service for my fellow men' reveal about the poet's purpose?
- iii) Is using one's talents 'now and then' enough to make a difference? Why or why not?
- iv) Fill in the blank by choosing the correct option.

The phrase 'breath of life' is a poetic way of expressing that life is a valuable gift, not just a _____ (sense of self/biological function).

OR

While on shore, I proceeded to botanise and obtained 10 different flowers; but such ugly little flowers would better become an Arctic than tropical country. The birds are strangers to man and think him as innocent as their countrymen, the huge tortoises. Little birds, within 3 or 4 feet, quietly hopped about the bushes and were not frightened by stones thrown at them.

- i). What does Darwin mean when he says the flowers 'would better become an Arctic than Stropical country'?
- ii) What does the word 'botanise' most likely mean in the line 'I proceeded to botanise and obtained 10 different flowers'?
- a. to sketch flowers b. to observe wildlife c)to collect plant specimens d. to clear wild vegetation
3. What does Darwin's comment about birds thinking man 'as innocent as their countrymen, the huge tortoises' imply?
4. Complete the following. The stones were thrown at birds because _____.

Q17-Answer the following questions in 40-50 words. (Any 4)**(3x4=12)**

- i) How does Darwin's description of the volcanic landscape reflect his scientific mindset?
- ii) What do the "gifts divine" mentioned in the poem refer to ? How is the poet expected to use them?
- iii) Banjara women manage to carry heavy bundles of sticks on their heads.What does this tell you about their way of life and resourcefulness?
- iv) What does Namya's podcast aim to achieve?
- v) Why does Appa change his mind about Diya learning to ride a motorbike?
- vi) What does Akbar's opening speech reveal about him?

Q18- Answer the following in brief.**(4x1=4))**

- i) Do you agree with the poet's belief that a person's life should be judged by how much good they leave behind? Discuss.
- ii) How do Darwin's observations reveal early signs of his scientific thinking and approach to nature? Evaluate with examples.
- iii) Do you think the diversity of crafts and livelihoods shown in " Handmade in India" is important for the country's future ? Why or why not?

Complete the table.

Region	Craft/Activity
Himachal Pradesh	
Haryana	fetching water
Karnataka	
	collecting firewood
Odisha	
	tin bucket making
Bengal	
Rajasthan	

Q19-**(5 Marks)**

