

POOJA MODEL SCHOOL
MID- TERM PRACTICE WORKSHEET
SUBJECT - ENGLISH
CLASS- 8

SECTION A - (READING)

Q1 - Read the passage carefully and answer the questions that follow:

Youth and the Pressure to Succeed

Young people today have many opportunities to learn, compete and build their future. At the same time, they may feel pressure to score high marks, choose the "right" career or match the achievements of others. Constant comparison can make students forget that every person has different interests, abilities and ways of learning.

Healthy competition can encourage students to work harder, but too much pressure may reduce confidence and enjoyment. Students can deal with pressure by setting realistic goals, taking breaks, talking to trusted adults and remembering that mistakes are a natural part of learning. Friends and family can also help by appreciating effort instead of comparing results.

A successful young person is not simply one who gets the highest marks. Success also includes developing useful skills, being responsible, helping others and maintaining a healthy balance between studies and personal interests. With encouragement and sensible goals, young people can grow with confidence.

Q(I). Choose the correct option. ($2 \times 1 = 2$ marks)

- i) What is one major source of pressure mentioned in the passage? (a) Lack of hobbies (b) Comparison with others (c) Too many holidays (d) Lack of friends
- ii) Healthy competition can encourage students to: (a) avoid mistakes (b) work harder (c) compare themselves constantly (d) stop taking breaks

QII. Fill in the blanks with suitable words from the passage. ($2 \times 0.5 = 1$ mark)

- i) Every person has different interests, abilities and ways of _____.
- ii) Mistakes are a natural part of _____.

QIII. Answer the following questions in 1–2 sentences. ($2 \times 1 = 2$ marks)

- i) Why can constant comparison be harmful to students?
- ii) Mention two ways in which students can deal with pressure.

QIV. Find words from the passage that mean: ($2 \times 0.5 = 1$ mark)

- i) Reasonable or achievable — _____
- ii) Encouragement or support — _____

QV. Answer the following competency-based question. (2 marks)

Imagine that your friend feels upset because another student scored higher marks. What two things would you say or do to help your friend?

QVI. Give a suitable title to the passage and state its main message in one sentence. (2 marks)

Title: _____

Main Message: _____

SECTION- B (WRITING SKILLS)

Q2- You recently attended a school-organised visit to a science museum. Write an informal e-mail to your friend describing what you saw, what you learnt and why you enjoyed the visit. (5)

OR

You are the Sports Captain of Pooja Model School. Your school is organising an Inter-House Chess Competition for Classes 6–8. Draft a notice informing students about the date, time, venue, eligibility and registration details.

Q3- Write a paragraph of 120–150 words on any ONE of the following topics: (10)

- a) The Importance of Hobbies in a Student's Life
- b) How Young People Can Help the Environment

SECTION-C (GRAMMAR)

Q4. Choose the correct option. ($5 \times 0.5 = 2.5$ marks)

1. Which of the following is a complex sentence? (a) I opened the door and entered. (b) I stayed home because I was ill. (c) She smiled and waved. (d) Birds fly.
2. You _____ respect the personal space of others. (a) might (b) should (c) would (d) could
3. If you work hard, you _____ achieve your goal. (a) will (b) would (c) had (d) were
4. There is _____ orange on the table. (a) a (b) an (c) many (d) few
5. Which word is a non-finite verb? (a) writes (b) wrote (c) writing (d) writes

Q5. Complete the sentences with suitable words. ($5 \times 0.5 = 2.5$ marks)

1. We _____ (watch) a documentary yesterday.
2. There are _____ students in the library today. (few/a little)
3. You _____ speak politely to everyone. (modal of advice)
4. If she studies regularly, she _____ improve her result.
5. He went to the market _____ buy stationery.

Q6. Rewrite the following sentences by adding correct punctuation marks. ($4 \times 0.5 = 2$ marks)

1. what are you doing asked rohan
2. neha said i will finish the work today
3. what an amazing idea
4. we bought notebooks pens pencils and erasers

Q7. Identify the underlined word/part and name its type. ($4 \times 0.5 = 2$ marks)

1. **Those** shoes belong to my brother.
2. **To help** others is a noble act.
3. She **visited** the museum yesterday.
4. You **must** complete your work on time.

Q8. Identify whether each sentence is Simple, Compound or Complex. ($3 \times 1 = 3$ marks)

1. The students prepared a model for the exhibition.
2. I wanted to play, but it started raining.
3. We stayed indoors because the weather was stormy.

Q9. Rewrite the following sentences as directed. ($3 \times 1 = 3$ marks)

1. He was too tired to continue. (Rewrite using "so...that")
2. She completed her homework and went to sleep. (Change into a complex sentence.)
3. What a wonderful idea it is! (Change into an assertive sentence.)

Q10. Complete the following sentences using the correct form of the verb. ($3 \times 1 = 3$ marks)

1. My brother _____ football every evening. (play)
2. They _____ the Red Fort last month. (visit)
3. We _____ our assignment by tomorrow. (complete)

Q11. Complete the sentences using suitable words. ($2 \times 1 = 2$ marks)

1. If you put ice in the sun, it _____.

2. Students _____ not make fun of others. (modal of advice)

Q12. Identify the non-finite verb and state whether it is an Infinitive, Gerund or Participle. ($2 \times 1 = 2$)

1. Reading books improves our vocabulary.
2. She went outside to play with her friends.

Q13- Write the Meaning of the following Idioms. ($1 \times 3 = 3$)

- i) A blessing in disguise ii) Once in a blue moon iii) A piece of cake

Q14- Write Antonyms of the following words. ($1 \times 3 = 3$)

- i) Ancient ii) Brave iii) Difficult