

POOJA MODEL SCHOOL
SESSION 2026-27
PRACTICE WORKSHEET – 3
SUBJECT – ENGLISH
CLASS – VII

SECTION-A (READING SKILLS)

Q1- Read the following passage carefully and answer the questions that follow. (1×10=10)

THE POWER OF WATER CONSERVATION

Water is one of the most valuable natural resources on Earth. Although our planet has plenty of water, only a small portion is available as fresh water for drinking, farming and everyday use. Rapid population growth, pollution and changing weather patterns are putting increasing pressure on water supplies.

Water conservation means using water wisely and avoiding unnecessary waste. Simple actions can make a significant difference. Turning off the tap while brushing can save several litres of water each day. Repairing leaking taps and pipes also prevents large amounts of water from being lost. In schools, students can help by using only the water they need and reporting leaks to teachers.

Rainwater harvesting is another useful method. It involves collecting and storing rainwater for later use. Many homes, schools and public buildings use rainwater harvesting systems to reduce their dependence on other water sources. Farmers can also use methods such as drip irrigation, which delivers water directly to plant roots and reduces wastage.

Conserving water is not only about saving a resource; it also protects the environment and supports future generations. When communities work together, small changes in daily habits can lead to meaningful results. Every drop saved today can help make sure that enough clean water is available tomorrow.

i. Choose the correct option. What is the main reason fresh water is under pressure?

- a) People have stopped using water. b) Population growth, pollution and changing weather patterns.
c) Rainfall has increased everywhere. d) Water is no longer needed for farming.

ii. Fill in the blank. Water conservation means using water wisely and avoiding unnecessary _____.

iii. Write whether the statement is True or False.

Turning off the tap while brushing can help save water.

iv. Complete the following sentence.

Rainwater harvesting involves collecting and _____ rainwater for later use.

v. Answer in one sentence.

How can students help conserve water at school?

vi. Find a word from the passage that means:

“the careful protection and use of something valuable” – _____

vii. Find the antonym of the following word from the passage:

increase – _____

viii. Answer in one line.

Why is drip irrigation useful for farmers?

ix. Choose the most appropriate option. What is the central message of the passage?

- a) Water should be used freely because it is unlimited.
b) Only farmers are responsible for saving water.
c) Wise use of water can protect the resource and benefit future generations.
d) Rainwater harvesting is useful only in cities.

x. Answer in 2–3 sentences.

How can small changes in daily habits help communities conserve water?

SECTION-B (WRITING SKILLS)

Q2-i) You are the Head Boy/Head Girl of Pooja Model School. Your school is organising a "Clean Campus Drive" for students of Classes VI–VIII. Draft a notice informing students about the drive. Mention the date, time, venue, purpose and important activities. (5)

OR

ii) Design a poster on the theme "Save Electricity, Save the Future". Include an attractive slogan, a suitable message and a call to action. (5)

Q3- Write a paragraph in 100–120 words on any ONE of the following: (5)

i) The Importance of Kindness in Everyday Life

OR

ii) A Visit to a Historical Place

SECTION-C (GRAMMAR)

Q4. Identify the type of sentence. ($1 \times 2 = 2$)

a) Please keep your classroom clean.

b) What a wonderful surprise this is!

Q5. Punctuate the following sentences correctly. ($0.5 \times 2 = 1$)

a) mother said finish your work before dinner

b) what a beautiful rainbow it is

Q6. Choose the correct option. ($1 \times 4 = 4$)

a) Which of the following is a collective noun?

i) honesty ii) team iii) pencil iv) garden

b) In the sentence "Those are my shoes," the word Those is a:

i) Personal pronoun ii) Demonstrative pronoun iii) Reflexive pronoun iv) Possessive pronoun

c) Which of the following is an adjective of quality?

i) five ii) much iii) honest iv) second

d) Which word is an adverb of manner?

i) yesterday ii) very iii) carefully iv) here

Q7. Identify the underlined word and write its type. (Noun, Adjective, Adverb, Determiner)

($0.5 \times 4 = 2$)

a) Honesty is always respected.

b) Those flowers are beautiful.

c) Riya wore a colourful dress.

d) The child spoke politely.

Q8. Fill in the blanks with the correct form of the verb given in brackets. ($0.5 \times 4 = 2$)

a) She _____ to school every day. (walk)

b) We _____ a movie yesterday. (watch)

c) They _____ the competition next week. (join)

d) The children _____ when the teacher entered. (talk)

Q9. Identify the finite and non-finite verbs in the following sentences. ($1 \times 2 = 2$)

a) Rahul likes to read storybooks.

b) The girl opened the window to see the birds.

Q10. Rewrite the following sentences as directed. ($1 \times 2 = 2$)

a) She is writing a letter. (Change into a negative sentence.)

b) They did not visit the museum. (Change into an affirmative sentence.)

Q11. Replace the underlined nouns with suitable pronouns. ($0.5 \times 2 = 1$)

a) Rohan and Aman are playing cricket.

b) The dog is wagging the dog's tail.

Q12. Identify the type of noun in each sentence. ($0.5 \times 2 = 1$)

a) The army marched towards the border.

b) Childhood is a precious stage of life.

Q13. Identify the type of adverb in each sentence. ($0.5 \times 2 = 1$)

- a) The students waited patiently.
- b) We will visit our grandparents tomorrow.

Q14. Correct the errors in the following sentences. ($0.5 \times 2 = 1$)

- a) She go to school every day.
- b) The boys played happilyly in the park.

Q15. Identify the adjective and mention its type. ($0.5 \times 2 = 1$)

- a) There are several books on the shelf.
- b) Which colour do you prefer?

SECTION-D (LITERATURE)

Q16- Read the extract and answer the following questions. (1x4=4)

I soon found that Thomas and I were the centre of a circle of inquiring eyes, as I counted no fewer than seven of these monsters staring at us from behind jutting rocks and trunks of trees. They were all black with grey faces. Their arms were of enormous length, and the nearest ape seemed to be the size of a big, powerful man.

1. What can be inferred about the narrator's reaction on seeing the apes?

- a. He felt calm and fearless. b. He was curious but cautious.
c. He prepared to attack. d. He ignored their presence.

2. What does the narrator mean by 'a circle of inquiring eyes'?

3. Complete with a suitable reason.

The narrator described the apes' arms as being of 'enormous length' because - _____

4. Why were the apes looking from behind rocks and tree trunks?

OR

I was petrified that his razor-sharp teeth,
Would gnaw through wood and brick and stone.
In worry and fear and acute distress,
I let out an ear-splitting moan.

1. What do the lines suggest about the speaker's reaction to the intruder?

- a. controlled and calm b. extremely frightened
c. curious d. Excited

2. Complete the sentence. The line which tells us that the speaker was feeling very troubled is _____

3. Why does the poet mention 'wood and brick and stone'?

4. What does 'ear-splitting moan' mean in this extract?

Q17- Choose the correct option. (1X4=4)

i). Why did the speaker think the intruder was dangerous?

- a) It was carrying a knife. b) It had razor-sharp teeth. c) It was making loud noises. d) It was very large.

ii) Kali struggle for performances show

- a) weakness b) recognition. c) routine habit. d) local fame

iii) in the line keep yourself in fighting trim what does the word Trim refer to

- a) being fit and ready. b) decoration on clothes. c) cutting something into smaller pieces
d) a small part left over from a bigger whole

iv) What does Manu's excitement about the trip to the city suggest about his character?

- a) he was eager to explore new experiences beyond his family surroundings
b) he was worried about carrying heavy baskets of pot to the market
c) he prefer travelling to the city instead of spending time with his friends.
d) he look forward to observing how buyers respond to the pottery

Q18- Answer the following question in 30 to 40 words. (Any4) (2X4=8)

i) what does the poet mean by running from it will not save you?

ii) how were the villagers behaving before the tsunami struck? What does that tell us about them?

iii) discuss if kali's decision to choose dance over other careers was the right one.

iv) how does the ending of the poem The intruder change the readers perspective?

v) why do you think the narrator chooses to observe the apes instead of retreating, despite Thomas' warning?

vi) In Manu's family how are skills passed down from one generation to another? Give examples from the story.

Q19- Answer the following question in brief. (Any 1). (4X1=4)

i) do you think the poet is laughing at the characters fear or showing empathy for it? Discuss with the reference to the poem.

ii) evaluate Kali's character traits that help him become a successful dancer.

iii) In the story chased by bees the narrators adventure reflex both bravery and recklessness. Do you agree? Justify.